

Marks:

80

SHREE CHANDULAL NAHAVATI VINAYMANDIR SECOND PRELIMINARY EXAMINATION

2018-2019

ENGLISH LANGUAGE

Date: | 11 | 0.1 | 2019

Reading Time 15 Mins.

STO: 10

Writing Time 2 Hours.

Answers to this paper must be written on the paper provided separately. You will not be allowed to write during the first 15 minutes, - This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt all five questions

The intended marks for questions or parts of questions are given in brackets [].

Question 1

(Do not spend more than 30 minutes on this question.) Write a composition (300 - 350 words) on any one of the following:

[20]

- (a) Write an original creative story based on the proverb 'A poor workman always blames his tools'.
- (b) 'Men are better in sciences while women are better in the humanities.' Express your views either for or against the topic.
- (C) Write a personal narrative account on a week spent without ess to the internet.
- (d) You are in your native place, revisiting places from your charge Describe the nostalgic experience you had during your visit.
- Study the picture given below. Write a short steel stylescript for an expount of what the picture suggests to you. Your composition make a deal subject these picture or you may take suggestions from it; however, your supposition in the a clear connection with the picture.



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Question 2

(Do not spend more than 20 minutes on this question.)

Select one of the following:

(a) Write a letter to the Principal of your school requesting her for permission to organize a Liferary Club – state your aim to have such club in the school and suggest some initial steps that need to be taken for the plan to execute.

(ii) Your cousin has got admission in the best media college in the country for pursuing her studies in Journalism. Write a letter congratulating her on getting admission there and wishing her good luck for her future endeavours.

Question 3

[5+5]

[10]

- (a) Your school is organizing an 'Inter-School Art Mela' on a grand scale, in collaboration with the local civic authorities, in the premises of your school. Draft a notice to put up on the notice board of your school, informing pupils about the local civic and inviting them to be part of the event.
- (ii) Write an e-mail to the Principal of a neighbouring school ask of him is consent to display this notice in their school. Also reques to the second of his / her school to participate in the event.

Question 4

Read the following passage carefully and ansy the quest that follow:

On his return from England, Presenth resolved that he would show the world how to associate with Anglo-India s on term equal. Those of our countryman who think that no such association to be solved, unit and our knees to them, showed their utter lack of polf-respect, and ere also unjust the English - so thought

He brought the him sters of me from many distinguished Englishmen at home, these gave recognised in Anglo-Indian society. He and his wife occast halfy enjoyed English espitality at tea, dinner, sports and other entertainments. Such and luck intoxicated him and began to produce a tingling sensation in every vein

About the ime, at the oping of a new railway line, many of the town, proud recipients the line, were invited by the Lieutenant-Governor to take the first trip. Pramathanaurwas among them. On the return journey, a European Sergeant of the Police expelled some Indian gentlemen from a railway-carriage with great insolance. Pramathanath, dressed in his European clothes, was there. He, too, was getting out, when the Sergeant said: "You needn't move, sir. Keep your seat, please." At first Pramathanath felt flattered at the special respect thus shown to him. When, however, the train went on, the dull rays of the setting sun, at the west of the fields, now ploughed up and stripped of green, seemed in his eyes to spread a glow of shame over the whole country. Sitting near the window of his lonely compartment, he seemed to catch a glimpse of the down-cast eyes of his Motherland, hidden behind the trees. As Pramathanath sat there, lost in reverle, burning tears flowed down his cheeks, and his heart burst with indignation.

He now remembered the story of a donkey who was drawing the chariot of an Idol along the street. The wayfarers bowed down to the Idol, and touched the dusty ground with their foreheads. The foolish donkey imagined that all this reverence was being shown to him. "The only difference," said Pramathanath to himself," between the donkey and myself is this: I understand to-day that the respect I receive is not given to me but to the burden on my back."

Arriving home, Pramathanath called together all the children of the household, and lighting a big bonfire, threw all his European clothes into it one by one. The children danced round and round it, and the higher the flames shot up, the greater was their merriment. After that, Pramathanath gave up his sip of tea and bits of toast in Anglo-Indian houses, and once again sat inaccessible within the castle of his house, while his insulted friends went about from the door of one Englishman to that of another, bending their turbaned heads as before.

| - | bending their turbaned heads as before. | |
|-------|---|-----|
| (a) | Give the meaning of each of the following words as use in passage. One word answers or short phrase will be accepted.: | [3] |
| (i) | insolence | |
| (ii) | indignation | |
| (iii) | reverence | |
| (b) | Answer the following questions briefly, in your an words: | 1/4 |
| (i) | What did Pramathanath want to be world. Yat did he wink about his countrymen's attitude? | [2] |
| (ii) | What gave Pramathanath some countries dian society? How did he enjoy such recognition? | [2] |
| (iii) | Why was Pramay Tring With Sutenant-Governor? | [1] |
| (iv) | What cause make the to "but greation"? | [2] |
| (v) | How distribution that the story of a donkey with his own? | [2] |
| (c) | In not more than 50 words, de. the Pramathanath's disillusionment with the Raj after the racety experience. | [8] |
| Que | stion 5 | [4] |
| (a) | Fill up the following blanks by using the correct form of verb given in the brackets. Do not copy the paragraph, write only your answer of the blank. Example: (0) — is defined In computer science AI research | (4) |
| | each other. | |

CLASS X

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ENGLISH LANGUAGE

| | [4] |
|--------|--|
| | Fill in each blank with an appropriate word: |
| (b) | She's hoping to participate the next Olympic Games. |
| (i) | He placed the ladder the wall. |
| (ii) | She has known him childhood. |
| (iii) | I can reuch her ability to work hard. |
| (iv) | We insisted a refund of the full amount. |
| (v) | The cummittee voted to prohibit peopleleaving before the meeting was over. |
| (vi) | The committee voted to promine people |
| (vii) | Don't believe him. He made that story. |
| (viii) | He shook the blankets vigorously to get rid the dust. |
| | complete sentence without using 'and', [4] |
| (c) | Join the following sentence to make one complete sentence without using 'and', [4] |
| s' i. | 'but' or 'so'. |
| (i) | He listened to the music. He was thrilled. |
| (ii) | He will not spend his money. He will not save it. |
| (iii) | She worked very hard for exams. She did not secure the first tank. |
| (iv) | It was raining heavily. All schools and colleges close resteroits |
| | the instructions given after [8] |
| (d) | Re-write the following sentences at ording the instructions given after [8] |
| | each. Make other changes that may necessary but do not change the |
| | meaning of each sentence |
| (i) | As soon as we decided to an out it start training. (Begin: No sooner) |
| (ii) | She made fun of what I say Use State |
| (iii) | Aptarctica is the coldest of Early Continents. |
| (iv) | "Do you know w |
| (v) | She is so smart use the second ber own. (Use 'enough') |
| (vi) | My moth and not now me to go do not finish my homework on time. (Begin |
| | 'Unle |
| (vii) | She serted the disk into the live slot. (Begin: The disk) |
| (viii) | He po old to walk such long stance. (Remove 'too') |
| | |